

Thank you for Helping to Inform Others

When you have completed the survey, you will be scheduled to receive a complimentary copy of of the survey findings with our thanks!

By completing the survey, you will be sharing your insights with other educators. You can also learn valuable lessons from your colleagues across the country. (Only respondent who have completed the entire survey will receive the complimentary copy.

For questions and comments, please contact Project RED by e-mail, survey@projectred.org, [Email Me](#) or at 1-877-635-4198. For further information about the Project Red initiative, go to our website, www.projectjed.org. [Click here](#).

* 1. Please give us your contact information.

Our purpose in collecting this information is to contact you for follow-up clarification of your answers to the survey, if necessary.

Please click on 'Next' when you are ready to start the survey.

Name:	<input type="text"/>
School Name	<input type="text"/>
School Address:	<input type="text"/>
City/Town:	<input type="text"/>
State:	<input type="text"/>
ZIP:	<input type="text"/>
Email Address:	<input type="text"/>
Phone Number:	<input type="text"/>

Questions About Your School

* 2. What is your position in the school?

a. Principal/Headmaster

d. Instructional Coordinator at school

b. Assistant/Deputy/Vice Principal

e. Other

c. Technology Coordinator at school

Other (please specify)

* 3. What is the student enrollment in your school?

Student Enrollment

* 4. What is the total number of computing devices (desktops, laptops, netbooks, tablets, smartphones, thin client, etc.) being used in your classrooms? *Estimate the total number here.*

Total Number of Computing Devices

5. Please enter an approximate number for each computing device used in your classrooms. The total should equal your response to Number 4 above.

a. Desktops

b. Laptops

c. Tablet Computers

d. Netbooks

e. Thin Client (e.g., Neoware or Wyse)

f. Smartphones (e.g., iPhone, Blackberry, Windows Mobile, etc.)

g. Other

Sample Survey for Review

6. Categorize your school to help us understand your school environment.

(Please select only one.)

a. Each student has full-time use of a computing device to use at both home and school or any other location.

b. Each student has full-time use of a computing device only at school.

c. Each student does not have an assigned computer, but can access the school network and Internet via a unique student profile on a computing device throughout the day.

d. Many of our students have access to computing devices throughout the school day, but most students do not have continuous access.

e. Some students in specific grades have access to a computing device throughout the school day, but we have not yet implemented access for all grades school-wide.

f. Few students have access to computing devices throughout the school day.

g. Other

Other (please specify)

7. Check the grades taught in your school this year.

Preschool

Grade 4

Grade 9

Kindergarten

Grade 5

Grade 10

Grade 1

Grade 6

Grade 11

Grade 2

Grade 7

Grade 12

Grade 3

Grade 8

Other

Other (please specify)

Sample Survey for Review

* 8. Please indicate the year in which 90% or more of the students received access to a computing device (e.g., laptop, PDA, etc.) to use regularly in all of their classes. If a grade in your school does not have regular access, please write 9999 in the box, just for the grades you have in your school.

Preschool deployed in Year	<input type="text"/>
Grade K deployed in Year	<input type="text"/>
Grade 1 deployed in Year	<input type="text"/>
Grade 2 deployed in Year	<input type="text"/>
Grade 3 deployed in Year	<input type="text"/>
Grade 4 deployed in Year	<input type="text"/>
Grade 5 deployed in Year	<input type="text"/>
Grade 6 deployed in Year	<input type="text"/>
Grade 7 deployed in Year	<input type="text"/>
Grade 8 deployed in Year	<input type="text"/>
Grade 9 deployed in Year	<input type="text"/>
Grade 10 deployed in Year	<input type="text"/>
Grade 11 deployed in Year	<input type="text"/>
Grade 12 deployed in Year	<input type="text"/>

Sample Survey for Review

9. How frequently do your students use technology as an integrated part of instruction? *Indicate frequency for each subject and intervention.*

	Used in every class as digital core curriculum	Used in every class with textbook as core curriculum	Weekly Use	Monthly Use	Not At All	N/A (Not Applicable)
a. Art	j0	j0	j0	j0	j0	j0
b. Career Tech	j0	j0	j0	j0	j0	j0
c. English/Language Arts	j0	j0	j0	j0	j0	j0
d. Health/Physical Education	j0	j0	j0	j0	j0	j0
e. Math	j0	j0	j0	j0	j0	j0
f. Music	j0	j0	j0	j0	j0	j0
g. Reading	j0	j0	j0	j0	j0	j0
h. Science	j0	j0	j0	j0	j0	j0
i. Social Studies	j0	j0	j0	j0	j0	j0
j. World Language	j0	j0	j0	j0	j0	j0
k. English Language Learner intervention	j0	j0	j0	j0	j0	j0
l. Reading intervention	j0	j0	j0	j0	j0	j0
m. Special Education intervention	j0	j0	j0	j0	j0	j0
n. Title I intervention	j0	j0	j0	j0	j0	j0

Additional Comments

10. What was the original impetus for your technology initiative? *Choose the primary driver for your initiative.*

- Academic standing of school
- Adequate yearly progress (AYP) concerns
- Building skills to participate in the 21st Century Workforce
- Closing the digital divide
- Don't know. Wasn't involved.
- Engagement of students in learning
- Enhancement of student learning and achievement
- Funds becoming available
- Providing equal access to greater educational opportunities
- State mandate
- Superintendent mandate

Other (please specify). Please check here if you don't have an initiative.

11. How was your technology initiative funded? *Check all that apply.*

- a. Operating budget or capital budget
- b. Formula grants from state or federal
- c. Bond issue (or similar)
- d. EETT (Enhancing Education through Technology)
- e. Competitive grants (other than EETT)
- f. Special taxes
- g. Shift of funding from textbooks to technology
- h. Foundation or private individual
- i. Other (Including Not Applicable)

Other (please specify) or Explain

12. Indicate what percentage of parents participated in face-to-face meetings or training on their role in helping the technology initiative succeed.

- a. Less than 10%
- b. 10-25%
- c. 26-40%
- d. 41-50%
- e. 50-74%
- f. 75-84%
- g. 85-89%
- h. 90-94%
- i. 95-100%
- j. N/A

13. Indicate when the teachers were issued a computing device compared to students.

14. How well did your technology implementation plan specifically address each of the following?

	Very well	Adequately	Not well	Not addressed at all	Don't know; I wasn't part of the plan
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Sample Survey for Review

16. Indicate how teachers and students in your school use technology in instruction.

	Many Times a Day	At Least Daily	At Least Weekly	At Least Monthly	Once or Twice a Semester	Not At All	N/A
Students take control of their learning including choosing research topics for assignments and choosing ways to both gather and present information.	j0	j0	j0	j0	j0	j0	j0
Students use a wide range of electronic materials including courseware, collaboration tools, and access to multimedia databases.	j0	j0	j0	j0	j0	j0	j0
Students use problem-based learning (cooperative groups seeking solutions to real-world problems).	j0	j0	j0	j0	j0	j0	j0
Teachers spend more time on small group and individual instruction than on lectures.	j0	j0	j0	j0	j0	j0	j0

Additional Comments

17. How frequently do you expect your students to use technology in the following activities?

	Many Times a Day	At Least Daily	At Least Weekly	At Least Monthly	Once or Twice a Semester	Not At All	N/A
Collaboration with peers in any school	j0	j0	j0	j0	j0	j0	j0
Collaboration with peers in own school	j0	j0	j0	j0	j0	j0	j0
Communication with teacher via e-mail, chat or other electronic methods	j0	j0	j0	j0	j0	j0	j0
Games and Simulations	j0	j0	j0	j0	j0	j0	j0
Google or other search engines.	j0	j0	j0	j0	j0	j0	j0
Learning Management System (LMS) to receive assignments and submit homework	j0	j0	j0	j0	j0	j0	j0
Online formative assessments	j0	j0	j0	j0	j0	j0	j0
Online summative assessments	j0	j0	j0	j0	j0	j0	j0
Social media (e.g., blogs, tweets, wikis)	j0	j0	j0	j0	j0	j0	j0
Spreadsheets, graphs, tables and charts	j0	j0	j0	j0	j0	j0	j0
Student response systems (including clickers)	j0	j0	j0	j0	j0	j0	j0
Virtual field trips	j0	j0	j0	j0	j0	j0	j0

Other (please specify)

Sample Survey for Review

18. How frequently do students actually use technology for these activities? We know there are many variables outside of your control that may cause a different result from your expectations. *Check the appropriate boxes of all the instances that occur in your school or indicate Not Applicable (N/A).*

	Many Times a Day	At Least Daily	At Least Weekly	At Least Monthly	Once or Twice a Semester	Not At All	N/A
Collaboration with peers in any school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration with peers in own school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication with teacher via e-mail, chat or other electronic methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Games and Simulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google or other search engines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Management System (LMS) to receive assignments and submit homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online formative assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online summative assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social media (e.g.,blogs, tweets, wikis)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spreadsheets, graphs, tables and charts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student response systems (including clickers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Virtual field trips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

19. Did the principal receive specific training to prepare to lead a technology-transformed school?

	Short course (Two days or less)	Long course	Ongoing	No	Don't Know	N/A (Current principal was not principal at beginning of initiative)
The role of the principal in leading change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What a technology-transformed classroom looks like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How to get teacher buy-in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best practices for improving academic success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating with the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparing for a successful computer distribution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sample Survey for Review

20. Describe the principal's role as the leader of the technology initiative.

	At Least Weekly	At Least Monthly	At Least Quarterly	At Least Annually	Not At All
The principal enables regularly-scheduled teacher professional learning activities.	jn	jn	jn	jn	jn
The principal enables regularly-scheduled time for teacher collaboration.	jn	jn	jn	jn	jn
The principal enables online professional learning opportunities.	jn	jn	jn	jn	jn
The principal models technology use in both communications and other administrative functions.	jn	jn	jn	jn	jn
The principal uses change management strategies to lead the school.	jn	jn	jn	jn	jn

21. In support of your tech program, how frequently does the typical teacher experience the following professional learning activities?

	At Least Weekly	At Least Monthly	At Least Quarterly	At Least Annually	Not At All
Coaching	jn	jn	jn	jn	jn
Co-planning (teachers planning together use one of the models of co-teaching to decide how they will implement instruction to meet the needs of all students)	jn	jn	jn	jn	jn
De-briefing on coaching and mentoring	jn	jn	jn	jn	jn
District-provided professional learning	jn	jn	jn	jn	jn
Faculty / departmental training and meetings focused on integration of technology into the curriculum	jn	jn	jn	jn	jn
In-class mentoring (shoulder to shoulder)	jn	jn	jn	jn	jn
Online professional learning courses	jn	jn	jn	jn	jn
Teacher collaboration, (i.e., professional learning communities)	jn	jn	jn	jn	jn
Other (please specify)	<input type="text"/>				

22. What is the total Professional Learning budget in whole dollars for your school? I include costs for substitute teachers, outside professional learning courses and any other relevant expenses. If you don't know the answer, just skip the question. *Please do not use dollar signs or commas, just enter numbers.*

From District Budget

From School Budget

From Other Sources

Sample Survey for Review

23. Systems reliability: On average over the last year, what percent of the school day is your instructional network up for student and teacher use?

Less than 95% Uptime

99% - 4 minutes per day of downtime

95% - 20 minutes per day of downtime

99.9% - 30 seconds per day of downtime

98% - 8 minutes per day of downtime

24. Systems accessibility: Is your instructional network accessible?

	Students	Teachers	Parents	Other community members
At home for...	€	€	€	€
At school for...	€	€	€	€
Other location (such as libraries, hot spots, etc.)	€	€	€	€

25. Speed of Connection: How fast is the speed of your Internet connection to your classrooms?

Very fast

Not fast at all

Fast

Don't know

Not fast

Sample Survey for Review

26. The following list is designed to identify activities that may have financial impact at some point in some place. *We will work with your raw estimates to create a model of financial savings.* How has deployment of ubiquitous technology changed the following?

	Greatly Improved	Somewhat Improved	No Change	Made It Worse	N/A
a. Disciplinary action reduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Drop-out rate reduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Paperwork reduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Paper and copy machine expense reduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Teacher attendance increase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. High-stakes test scores increase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. AP course enrollment increase (high schools only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. College attendance plans increase (high schools only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Course completion rates increase (high schools only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Dual/joint enrollment in college increase (high schools only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Graduation rates increase (high schools only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

Warning: Once you finish the survey, you will not be able to return. If you would like to review the questions and your answers, please do so now before hitting the 'Submit' button below. If you would like to exit the survey and return to it later, you may do so as long as you do not hit the 'Submit' button.

* 27. May we contact you again?

Yes

No

Additional Comments

Thank you for your participation in this important survey. You have helped inform your fellow educators and provided input to federal and state officials. You will also be able to use this ground-breaking information for your own school and district decision-making.

As thanks for your participation, you will receive a complimentary copy of the report of findings. This extensive report, a \$999 value, will be published in February, 2010.